

# South Wellington Elementary School

1536 Morden Road, Nanaimo, BC, V9X 1S2  
Telephone: 250-754-2873 Fax: 250-741-0346



Principal: Mr. Dean  
School Year: 2010/2011

Vice Principal: Mrs. Jubinville

Secretary: Mrs. Francescutto  
March 31, 2011

## ***April Theme – Commitment***

*Commitment is caring deeply about something or someone. It is the willingness to give your all to a friendship, a task or something you believe in. It is the ability to make decisions and follow through on them. It is keeping your promises.*

### **Upcoming Dates To Remember**

<b>March 31</b>	Hot Lunch - Pizza
<b>April 7</b>	Jump Rope for Heart Event from 11:15 – 11:45
<b>April 7</b>	Hot Lunch-Salad Bar
<b>April 13</b>	All School, Class, and Group Picture
<b>April 15</b>	Hat Day
<b>April 19</b>	Welcome to Kindergarten – <b>already registered for Sept. 2011</b>
<b>April 21</b>	Hot lunch-Taco Time
<b>April 22</b>	No School – Good Friday
<b>April 25</b>	No School – STAT
<b>May 5</b>	Hot lunch
<b>May 9</b>	Pro-D Day

**Class Photos  
April 13**

### ***Principal/Vice Principal's Message***

As we finished reading and signing term two student's report cards, we wonder; where has the time gone? After a lot of hard work by our students, our staff, and parents, we hope that you all had a much deserved Spring Break. Yes, we are well past the half-way point of this school year!

As we head into the third term, there are even more exciting events and activities to participate in, as well as academic challenges to be met. It is in this spirit that we encourage everyone to view the recent report card as a "learning document" that can be used to celebrate and acknowledge your child's accomplishments, and plan strategies to help our students achieve even greater personal success. Teachers spend up to 40 hours preparing these reports so parents and caregivers receive a full picture of their child's work that goes on every day at school. The reports really are worth spending time to examine and discuss fully with your child!

*Mr. Larry Dean & Mrs. Eileen Jubinville*



**All School/Class/Group Photo Day Wednesday April 13**

## Kindergarten Registration

We have begun taking Kindergarten registrations for full day Kindergarten for September 2011. If you have or know of a child who was born in 2006 and will be five years of age before January 1, 2012, he or she will be eligible for



Kindergarten in the Fall. Birth Certificates and proof of address must be presented at the time of registration. Please be sure to include your child's Care Card Number on the registration form. You are encouraged to register your child at your neighbourhood (catchment) school as soon as you can. To obtain an assured space in your catchment area school, you must register by June 15,

2011. All incoming Kindergarten students will be invited to a Welcome to Kindergarten event in April. All new students will be notified of the exact date and time when it is determined.

Out of Catchment Requests—If you are planning to have your child(ren) attend an out of catchment school for next September, you need to have your out of catchment request in by March 31, 2011.

## Welcome to Kindergarten



We will be offering an orientation for Kindergarten students and their parents on Tuesday April 19 from 1:00 pm – 2:00 pm.

Please help us make this special for your Kindergarten child by leaving your other children and toddlers at home. We look forward to meeting our new students at that time. If you have any concerns or questions regarding your soon-to-be

Kindergarten child or our program, please contact us at 250-754-2873.

## South Wellington Star Students



Recognition goes out to many of the South Wellington students “caught doing good deeds ...” Their name and deed goes on the Star Board by the office. The weekly prize winners are:

**Intermediate – Felicia M., Caeleigh N., and Felicia M.**  
**Primary – Sierra M., Eli Z., and Adah.**  
**Litter Buster – Shane M.**

### ***Library News***

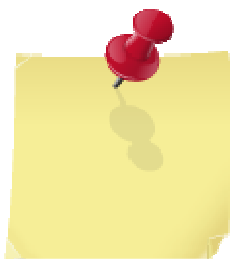
This month we had an author visit our school (thank you to our PAC for sponsoring this). Joanna Weston captivated our students by reading stories and poems and talking about the writing process. The students asked many good questions. Ask your child about the Chocolate Bar poem!



### **South Wellington Super Star Readers**

This month we have 22 Super Star Readers – these students tracked their reading at home for a month and brought in their form to be eligible for a prize and have their name displayed on the Super Star Reading Board. It is never too late to start - encourage your child to read and record their daily reading at home on the monthly forms.

**Keep on reading! Remember that reading with your child will likely improve his/her reading achievement and enjoyment!**



**Parents please let teachers know (note or planner) in advance if you are picking your child up prior to the end of the school day.**



### ***Sports***

We are down to our last game in our Basketball season. A huge thank you to our coaches, staff sponsors, score keepers and the volunteer drivers for away games.



### ***Jump Rope for Heart***

We will be supporting the Heart and Stroke foundation again this year by holding a Jump Rope event on **April 7**. Last year South Wellington Students raised over \$1000 – let's aim to match or better that this year! Pledge forms have gone home with students to canvas family members and friends. Prizes will be awarded for their efforts.

### **Yoga Club**

Dominique Sullivan, a yoga instructor and teacher in the District, led Yoga for Leaders for interested students during the months of February/March. These students are now leading a yoga club during a lunch recess, in the library, under the supervision of Mrs. Jubinville.

### **Games Day on Fridays**

Senior students are leading games in the gym after participating in an 8 week leadership series led by Alexis, from the RDN recreation programming office.

### **Virtue Program**

Our virtue for April is Commitment. This month children will be reminded of the importance of *What is Commitment*. Commitment means to think carefully about what you want to do, deciding to do it, and then giving it 100%, holding nothing back! You don't allow problems to stop you. You go the extra mile.

### **Discovering South Wellington**

**April 6 to May 7, 2011**

A feature exhibit based on Clare Singleton's book *Treasures of South Wellington* will be at the Nanaimo Museum from April 6 to May 7. Clare will be working with our classes making murals based on the history of the area; about an enterprising community where coal mines, railways, farming and families once created a bustling community. A field trip has been planned to visit the museum during the display.



### **Is your child on/using Facebook?**

*"A Parents' Guide to Facebook" is online at [www.fbparents.org](http://www.fbparents.org), and our policy for reprinting or reposting content is at [www.connectsafely.org/reuse](http://www.connectsafely.org/reuse).*

By now it should be clear that Facebook is a giant social networking site providing a large, diverse array of services and features. It is also a reflection of and platform for the thoughts, actions, creativity, and learning of a large cross-section of humanity. How people use the site is very individual, and keeping their experiences on the site positive depends a great deal on how they use it and interact with others on it. This is just as true for young Facebook users as it is for grownup ones. Because Facebook use is based on real names and identities, it's directly tied to "real life" – in the case of young people, mostly school life and relationships. So, just as in offline life, children need their parents' help as they navigate both adolescence and the social Web. You can help them understand...

- How important it is for their own online well-being to be mindful of what they say, share, and upload (as well as send on mobile phones)
- How smart it is to present themselves in a positive light online
- How much better their online experiences will be if they stay on good terms with others in their online as well as offline communities.

We hope this guide helps you, fellow parents, to support your children's positive use of this very popular part of their lives, Facebook.